

## The Nursery



THE **BRITISH SCHOOL**  
*Nursery*  
New Delhi, India



Every child deserves the best possible start in life and we at the British School Nursery provide the foundations for children to make the most of their abilities and talents as they grow.

Our environment has been designed specifically with the children's physical, emotional and educational needs as our priority. Each learning area within our programme fosters the children's different interests, capabilities, home backgrounds and cultures.

*We believe that it is only within a familiar and motivating setting, managed by professional educators that children are able to develop self-confidence to explore, learn and grow.*

In this safe and nurturing environment, your child will have the opportunity to learn the foundation skills that will assist them in their transition to the Reception year of the British School system.

The British School Nursery Programme is based on the National Curriculum for England, with the Early Years Foundation Stage as its guide. To meet the Early Learning goals, we provide a sessional programme for 3-4 year old children. Our daily routine provides fun activities which are developmentally appropriate and reinforce skills in a supportive and caring manner. We recognise that children in this age group learn through play. This is why our programme is based on planned play experiences that enhance children's development and stimulate their curious minds.

Our day will provide your child with the opportunity to work within a structured, yet flexible routine, which will flow with their needs. Our small group size and high staff ratios will ensure that each child's learning is individualised, whilst challenging and achievable. This will enable every child's learning journey to be supported through our range of experiences.

We also recognise the importance of parents and practitioners working together to support and extend children in this early years setting. This partnership creates a positive impact on the children's learning during the early years.



## The Environment



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The British School Nursery is a fun learning environment for 3-4 year old children. With the National Curriculum for England as our guide, the Early Years Foundation Stage (EYFS) leads our programme. We provide a stimulating and educational curriculum for developing and encouraging young, inquiring minds.

Reflecting the EYFS programme, the Nursery is an open-planned setting which presents the children with the opportunities to make choices and decisions throughout the session.

Our daily programme is designed to reflect the children's needs, interests and stage of development. Using individual learning objectives, children interact, explore, investigate and further develop their communication skills through a variety of learning centres. These centres reflect the six Key Learning Areas (KLAs) described in the EYFS curriculum.

The six Key Learning Areas are:

- Communication, Language and Literacy Development
- Problem Solving, Reasoning and Numeracy
- Personal, Social and Emotional Development
- Physical Development
- Knowledge and Understanding of the World
- Creative Development

Each of these Key Learning Areas is equally important and cannot be delivered in isolation of each other. Therefore, each experience presented to the children fosters more than one Key Learning Area, thus supporting a rounded approach to children's development.

Play underpins all development and learning for young children. Most children play spontaneously and it is through play that they develop intellectually, creatively, physically, socially and emotionally. Through our open-planned room children are able to choose from a

variety of activity stations. Enabling children to choose between book corner, messy play or construction play allows them to make decisions reflecting their natural interests and impulses whilst learning to make smooth transitions between experiences. The Key Learning Areas are integrated into our daily programme through a variety of child-initiated and teacher-led experiences. All experiences, whether indoors or outdoors, show our understanding that all children learn and develop in different ways and at different rates. This allows them to interact in a positive and meaningful way, at their own level and pace.

The progress of each child will be monitored through observations, work samples, photographs, portfolios and Parent/Teacher conferences. This information will be integrated into the EYFS Profile, creating a collective assessment tool, which will help set the child's personal goals. These profiles also provide a summary of each child's progress towards the Early Learning Goals which are recommended by the National Curriculum for England. Together, these strategies enable us to achieve our objective of providing a suitable level of challenge for happy, well motivated children.

*All children will be able to interact in a positive and meaningful manner, at their own level and pace.*



# Curriculum




The Early Years Foundation Stage (EYFS) of the National Curriculum for England clearly identifies six Key Learning Areas (KLAs) used as the foundations for a Nursery programme.


*The British School Nursery provides a stimulating and educational curriculum of play-based experiences.*


On-going observational assessments are completed on each child. These will enable staff to identify a child's developmental abilities, interests, and needs. It is through this information that staff can implement planning for each child's continuing development through play-based activities.

The Key Learning Areas will be reflected in our daily programme through a variety of materials and resources in our play areas. The early learning goals defined in the Key Learning Areas will help lay secure foundations for the children's learning. The Key Learning Areas are:

 **Communication, Language and Literacy** - The development and use of communication and language are at the heart of young children's learning, helping them to interact with other people, communicate their thoughts, ideas and feelings and build relationships with adults and each other. Children will be provided


opportunities and encouragement to interact, speak, listen to and express themselves through drawing, pre-writing activities, listening games, role play and stories. Children learn to distinguish between sound patterns through rhymes and songs. Music and dance play a key role in language development for young children and build the foundations for reading and writing.

 **Problem Solving, Reasoning and Numeracy** - Experiences like counting, sorting shapes and patterns and matching through play enable young children to make connections and recognise relationships between numbers. Problem solving, understanding cause and effect and the skills of prediction will be encouraged in the learning environment through puzzles, manipulative toys, blocks, outdoor activities, rhymes and role play.


 **Personal, Social and Emotional Development** - This enables children to develop a sense of self and others. Emotional safety, trust and a positive self-image are the keys to building secure attachments and healthy friendships. Children's emotional well-being helps them to know themselves and what they can do, as well as giving them the confidence to take on new challenges. All areas of our programme encourage the development of respect for self and others, fostering social skills and a positive disposition towards learning.




# Curriculum

 **Physical Development** - Experiences offer opportunities for children to learn through being active and interactive, improving their skills of coordination, control, manipulation and movement. Children gain confidence in what they can do and are enabled to feel the positive benefits of being healthy and active. Our planned activities offer appropriate physical challenges and sufficient time for children to use a range of equipment. Children are motivated to persist and learn and are supported to develop specific skills such as climbing, balancing and ball games.

Children enjoy an atmosphere where sufficient time is given to them to explore, develop ideas and carry out self chosen activities.

 **Knowledge and Understanding of the World** - Children will be supported in developing the knowledge, skills and understanding that help them to make sense of the world. Children will have the opportunity to use a range of materials safely and encounter creatures, people, plants and objects in their natural environments. Learning will be extended through the use of computers, writing stations, outdoor activities, construction toys, books and role play. We believe that children learn by doing and we encourage first hand experiences in using a range of ICT and programmable toys to extend children's knowledge and understanding.

 **Creative Development** - Children's creativity is extended by supporting their curiosity, exploration and play. Children are provided with opportunities to explore a variety of art and craft, music, movement, dance and role-play activities using resources from a variety of cultures to nurture a sense of respect and awareness of cultural diversity. Children enjoy an atmosphere where sufficient time is given to them to explore, develop ideas and carry out self chosen activities.



# Daily Routine



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The EYFS framework identifies four principles that work together to describe how staff supports the development, learning and care of young children. These principles are:

-  **A Unique Child** - every child is a competent learner who can be resilient, capable, confident and self-assured;
-  **Positive Relationships** - children learn to be strong and independent, from a base of loving and secure relationships with parents and/or a key person;
-  **Enabling Environments** - the environment plays a key role in supporting and extending children's development and learning; and
-  **Learning and Development** - children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

Our daily routine provides an educational programme that gives all children the chance to interact in an engaging and stimulating learning environment.

To ensure that we attain these principles, the programme is designed in accordance with the recognised Key Learning Areas (KLAs) which have been set out by the Early Years Foundation Stage (EYFS)

To help your child achieve his/her potential, our staff will conduct regular observations of all children. These observations will be



done using a variety of techniques, such as situational observations, work samples and portfolios. This will allow us to identify each child's interests, needs and abilities. This information, along with the objectives of the EYFS will be integrated into the daily programme, creating a significant and tailored day for children. Nursery experiences will be a balance of child-initiated and teacher-led activities allowing children to participate at a level suitable for their stage of development, whilst refining their skills and challenging their thinking.

Our planning for each week will include an outdoors and indoors programme. Areas will include:

- Book / puppet corner
- A construction/destruction area
- Computer corner
- Role play area
- Manipulative play area
- Quiet area
- A sand/water play area
- A building/construction area
- Art and creative play area
- Puzzle table
- Climbing area
- Gross motor activities

The day will also include a group experience, where the session will be conducted with all children. The experience will vary each day but will include language and literature, music and movement and maths elements.

A snack must be provided by parents each day. Snacks must support the healthy eating habits that are promoted within the Nursery. An ideal snack may include a sandwich, muffin, dried fruit, cut vegetables and fruit. Chocolate, crisps and other forms of 'junk food' will not be accepted at the Nursery unless pre-arranged with the teachers for special occasions such as a birthday celebration. Your child will also be required to bring a water bottle each day. Water will be made

# Daily Routine

available at all times during each session. An additional drink can be included for the scheduled snack time, if you choose to.

Each child will be required to wear a 'Nursery' uniform, which consists of a British School Nursery t-shirt, sweat shirt and hat. These can be purchased at the school. It will only be the tops that constitute the Nursery uniform. The lower half of clothing will be left up to the

discretion of the parents. Please ensure that the clothes allow full movement and freedom to play. A full change of clothes will be required each day in case of 'accidents.' These items must be labelled and appropriate to the weather. It is recommended to purchase two or three t-shirts and one sweatshirt for the cooler months. Each child will be assigned a locker, so that all items can be placed in a small backpack and securely stored in the lockers during the sessions.

## Daily routine at the British School Nursery-A sample timetable

Morning session	Afternoon session	Activities
8:00 am	11:45 am	Welcome — sign in/Free play activities (indoor and wet area)
9:00 am	12:45 pm	Pack away group time: story/music and movement
9:35 am	1:20 pm	Toileting and handwashing
9:45 am	1:30 pm	Snack time
10:05 am	1:50 pm	Free play — outdoor play
10:30 am	2:15 pm	Toileting and handwashing
10:40 am	2:25 pm	Quiet time activities — indoor play area
11:00 am	2:45 pm	Pick-up

At The British School, we believe that every child is a competent learner who can be resilient, capable, confident and self-assured.

