	Year 1		Literacy			Numeracy									
	Term	Unit	Learning Objectives "I CAN…."	Ideas for assessment / display / celebrating learning	Unit	Learning Objectives "I CAN…."	Ideas for assessment / display / celebrating learning	Unit	Topic	Unit	Science	Unit	Art	Unit	PSHE
August	Week 1: 4th - 8th Olympics Begin - 4th	NARRATIVE UNIT 1- STORIES WITH FAMILIAR SETTINGS	1. Identity the main character in a story 2. Identity the setting in a story using evidence	Teacher Observation /notes/rubrics	1	Baseline Assessment of Knowledge from Reception	Assessment	FRIENDS	Discuss Friendship- I like my friend because……		1. Identify and locate body parts and sense organs		1. Observation drawing their own features (neck upwards)	New Beginnings	To be able to get to know each other (who are you)
	Week 2: 11th -16th 15th Aug - Independence Day holiday		1. Re-enact a story , sequencing the main events. 2. Write 3 simple sentences to retell a story	Teacher Observation /notes/rubrics	2	1. Count in 1's to 20 and on to 100 2. Read numbers up to 20 in words and figures	In		Drawing their friends, writing their names and making a card- write a message		1. Recognise changes that take place as humans and animals grow older		1. Body-tracing (with details and colours with oil pastels		To know our class rules (how do we work in our class)
	Week 3: 18th - 22nd Olympics End - 24th		TO BE CONTINUED	Teacher Observation /notes/rubrics	2	Count on and back in 10's Introduction to addition in single digits.	all		1. Brainstorming on the meaning of friendship. 2. Expressing themselves 3. How I can help them?		1. Use observation to point out differences between humans and animals; living and non-living		1. Draw portarits of friends		To learn who to ask, how to ask and when to ask for help
	Week 4: 25th-29th		TO BE CONTINUED	Teacher Observation /notes/rubrics	2	1. Addition facts for single digits	units		1. I am special . 2. My name is… " My Friend is ..." (Esteem builder) 3. Discuss why I fight with my friends	OURSELVES	1. Communicate observations & measurement (height graph) relation between age and height		1. Drawing favorite toys (Hand for Drawing)		To be able to think and imagine quietly
September	Week 5: 1st-5th September 1st Ramadan begins	Non fiction Unit 4A - instruction	1. Name parts of printer and label them independently. 2. Distinguish between a fictional and non-fictional text	Teacher Observation /notes/rubrics	2	1.Say the number that is 1 more than a given number 2. Count on 1,2,3,4 from a given number 3. Making 4's and 5's and 6's	done		Describe friends using descriptive words		1. Describe Humans and animals		1. Friendship Bands (Plaiting)	Getting on + Falling out	To know how best to use play -time
	Week 6:8th-12th	Non fiction Unit 2 - Instructions	1. Write text in sequence of instructions, with a partner's support . 2. Can write at least 3 instructions with well rehearsed sequence, independently.	Teacher Observation /notes/rubrics	3	1.Recognise coins of different values. 2. Order coinsand exchange coins for 10 p and 1 p	every		1. Introduce Transport 2. Classify transport in groups		1. Suggest ways to present observations (keeping records)		1. 2D pictures of transport vehicles		To know how to listen and take turns
	Week 7: 15th-19th	Narative Unit 3 - Traditional Stories	1. Read and tell a selection of familiar and less familiar traditional tales. 2. Identify basic story elements and summarise the plot using beginning/middle/end	Teacher Observation /notes/rubrics	4	Continuation of money			1. Group discussion on most popular car 2. Discuss all the car parts--show them in the school parking 3. Collect data and interpret the popular models		1. Why we should treat living things sensitively		1. Transport models 2.Draw transport pictures using ICT (This takes place in ICT lesson)		To be able to talk about fears
	Week 8: 22nd-26th	Narative Unit 3 - Traditional Stories	1. Compare stories . 2. Re-enact stories using puppets ,pictures and props 3. Individually retell stories	Role-playing of the story. /Display Board.	6	1. Recognise value of each digit in a teen number 2.which is more or less?	Friday	TRANSPORT	1. Design and construct models of vehicles using junk		1.Planting kidney beans 2. Observation and record keeping of growth		1. Studying the concept of big and small using transport vehicles. Eg: bicycle/ship		To understand the class reward points systems
	Week 7 - 29thSept -1st Oct 3 days school. 2nd and 3rd oct -	Narative Unit 3 - Traditional fairytales	1. Focus on particular characters and identify information about their behaviour goals and appearance. 2. Write a character profile	Display of students' work		Revisiting past, unclear concepts - addition and money			1. Journey to school 2. Mapping 3. Famous travel stories such as Christopher Columbus		1. Name common plants 2. Identify and label parts of a plant 3. Identify edible parts of plant - root, stem, leaves, flowers, fruit 4. Making a salad		1. Leaf painting		To know we are all special, to be able to accept differences
October	Week 10: 6th-10th 4 day week 9th - dusshera BOOKWEEK	Book Week	1. Discuss how narratives on audio/video tapes are presented . 2. Give opinions of the narratives	Rubric	10	1. Know the days of the week 2. Know the seasons of the year and the months of the year.	Role Play	TRANSPORT	1. What is near, far and very far from home 2. What kind of transport can be used for the above?	Growing plants	Recognise parts of plant and their need water & light to grow 2. Planting a vegetable patch and learning how to tend to it.. 3. Crisps story - seed, potato, factory, packets, then Grow and		1. Vegetable printing		To be able to work with a partner and communicate with him/her
	Week 11: 13th-17th	Recounts	1. Listen to a recount and ask questions to show understanding of the material. 2. Order events correctly and identify features of sentences	Rubric	7	1. Recognizing doubles as addition 2. Know doubles of numbers up to 5 3. Add by identifying near doubles	with		1. Importance of Directions 2. Review topic vocabulary		1. Recognise and investigate the conditions plants need for growth (flipchart waterfno water)		Dusshera art - foyer display		To improve classroom happiness and peace
	Week 12: 20th - 24th	Recounts	1. Visual timelines using appropriate vocabulary- First, then, next and finally 2. Pictoral recount of book week	Orally compose and retell a sequence of events using time connectives Teacher Observation	8	1. Introduce common 2d shapes 2. Describe features of familiar 2d shapes	Money				1. Investigating plants that grow with water and no water 2.Describe differences between plants that grow in light & dark		1. Halloween and Diwali week - story craft 2. Story play		To know what medicines are - when we need them and why we need them
	Break														
	Term 2														
November	Week 1: 3rd -7th Nov 2008 UN Fortnight		1. Sequence a series of events based on their own experiences. 2. Retell using time connectives in order to sequence events and demarcate sentences.	Rubric	11A, B	1. Recognise 0 2. Begin to read numbers to 100 in words and figures. 3. Count a large number of objects by grouping in 10's	Buying things from	Chocolate and Festivals	1. Introduce The UN and what it stands for. 2. History of UN -why it was formed 3. Studying the World map and the different nationalities in class		1. What are materials 2. List materials in the class 3. Labelling of pictures of home using names of materials		1. UN-peace and dove badges	Say "NO" to bullying	What goes into my body-differences between what is unsafe and safe to put into our body
	Week 2: 10th -14th 4 day week 13th – Guru Nanak's		1. Recognise language patterns and repeated words and phrases in a text .	Rubric	12A, 12B	1. Understand and use ordinal numbers up to 20 2. Order numbers to 20; say number in between numbers	Canteen with money		Make a peace Dove. Make badges (sale for community service) Hand flags with national	Materials	1. Explore the variety of materials used to make different objects and to name some common materials in the classroom		1. Making chocolate		To know what is inside our bodies
	Week 3: 17th-21st		1. Can write their own sentences, based on a patterned language from a familiar text.	December	13A B	1. Compare 2 or more weights 2. Measure weights using uniform non-standard units. 3. Know addition facts to 7 and 8.	Using Active Board		1. Introduction of Chocolate 2. History of origin of chocolate. 3. Beginning research of chocolate during ICT		1. Be a material spotter (Task sheet 2)		1. Designing a chocolate wrapper		To know how to keep safe and to know what is safe
	Week 4: 24th-28th		1.Work as a part of the group taking turns, sharing ideas, listening to others and reporting their findings 2. Recognise a play script and identify how it differs from a story text. 3. Read a playscript aloud, using appropriate expressions.	Assessment	9A, B	1. Introduce subtraction: count back 1 from a given number 2. Subtract 1 digit number from a teen number by counting back	1. Flipchart for Inter active lessons 2. Every Friday Numeracy Assesment based on the units done.		1. Research on cocoa plants. 2. Study the weather conditions for its growth (www.cocoatree.org) –from bean to bar	Materials	1. Name common materials and make observations of their properties 2. Sorting of random materials in to different groups (Task sheet 5)		1. Designing a table mat		To Identify real danger and "pretend danger"
December	Week 5: 1st -5th 5th-primary fair		1.Write simple sentences using patterned language from familiar stories.	Assessment	14A,B	1. Know addition facts for pairs that total up to 7 2. Know addition/subtraction facts for pairs that total up to 8	Lesson play about direction		1. Research ingredients in chocolate 2.Experiment with chocolate pro		1. Study properties - waterproof-translucent, transparent-and opaque - Task sheet 6		1. Constructing X-mas stockings with different materials(x-curricular)		To know possible dangers in the house
	Week 6: 8th-12th		Contd.	Assessment	15A ,B	1. Describe position: above, below, besides, left, right 2. Describe direction and movement, forwards, backwards, up, down, left, right	Number games		1. Discuss advertisements on chocolate 2. Study the success/failure o		1. Suggest reasons for why materials are suitable and unsuitable for particular purposes. 2. Waterproofing (task sheet 9)		Making paper pom-poms (cutting/pasting) for Christmas concert		To know possible dangers in the outside world
	Week 7: 15th-19th		……Chrismas concert……			Mid - year assessment	Number Rhymes		1. Christmas week starts. 2. Chocolate sale 3.Discuss Christmas Story /play		Build me a castle activity - what materials are used to build the castle in th poem? What what each material is like.		1. Christmas arts and crafts		To know who the special people are in my life
	Break														
	Term 3														
January	Week 1: 12th-16th Jan 2009	Poetry Unit 1 - using the senses	Understand 5 senses and make associated word lists. Describe how things taste and smell (orally and in writing)	Rubric	16A B	1.Count on and back in 10's up to 100 2. Count on and back in 1's or 10's. Say the number that is 1 or 10, more or less	For names	Our City Delhi	Unit5-DELHI Introduce topic. Understand that Delhi is OUR city and that we all have addresses and that we travel to school		Unit4 - PUSH AND PULL To describe how push/pull forces cause movement (task sheet 1)		Shading with black blunt pencil (source of light)		To know who my friends are + why do I like them
	Week 2: 19th-23rd		Use my imagination to plan and write my own poem about my senses using similes for description.	Rubric	17A,B	1. Add by counting on 2. Add two multiples of 10			The sense of place in relation to home and school. Describing their route from home to school, drawing maps with landmarks.		Describe movements using appropriate vocabulary: slow down, speed up, faster, slower (Collage work from magazine)		Same as above with colored thick crayons		To know which grown-ups are friends + how they help me
	Week 3: 27th-30th	Non-fiction Unit 4A Information texts	1. Distinguish between fiction and non fiction texts and recognize each respective purposes 2. Learn how to gather information in an information text (print or electronic)	Outcomes shared + discussed recorded in audio + video, for review and assessment	17B	Counting on continued (Adding in 10's)			To describe the features of local environment to express views on the main physical features of city + how it has changed		Identify moving objects that can be dangerous: (vehicles, machines, eslacators, elevators etc)		Tye + Dye		To be able to talk about losing something/one
February	Week 4: 2nd Feb - 6th	Non fiction Unit 4B Information texts	1. Use good speaking and listening skills (Descriptive and imaginative vicabulary) 2. Gather information from various informative texts and record it ..		18A,B	1. Introduction of names of common 3D shapes 2. Describe features of common 3D shapes			How places change for better or worse over period of time Making a Time-Line		Recognize that stopping things in motion can be dangerous (Task sheet 3)				
	Week 5: 9th-13th		1. Identify features of fiction and non-fiction texts 2. Compare different ways of presenting information(report writing)	Same as above	19A,B	1. Begin to subtract a 1 digit number from a 2 digit number 2. Subtract by counting back to a multiple of 10			-Making comparisons between 2 cities Delhi/ London-Make poems about market etc/monuments using rhyming words		Observe and describe how toys move in water - regulating speed and force (Task sheet 4) Cross curricular with Lit. Sentence construction		Block printing	Good to me	To understand some places are special- how do I know which is my special place
	Week 6: 16th-20th		1. Construction of a non-chronological information text in simple non-narative form (labels, captions, headings, pictures) 2. Presentation of the information - choose most appropriate way of presenting information	Rubrics	19B	1. Continuation of counting back			What jobs people do in our city? Identify + understand the use of land + building in their localities		Describe how a paper boat moves in a water tank, explaining its movement (Outdoor, hands on activity) Assessment -teacher observation and oral brainstorming in ampitheater.				
	Week 7: 23rd - 27th		Write a poem about the topic of their report using illustrations, rhyming words and repetitive patterns of phrases and words.		20A	1. Read the time on to the hour on analogue clock			Visit to the Qutab Minar		Unit5-SOUND AND HEARING Introduction of Sound and Hearing - can recognize and name familiar sounds. Silent nature walk, Task Sheet1 - pictoral depiction of sources of sound -on return		Poster-Design (Delhi or spring fair)		To be able to say their feeling how I feel how they feel
March	Week 8: 2nd-6th March 2009	Adaptation unit				Continuation of time (Unit 28 of wbook3)			Make a classroom display of artifacts from Delhi		To know that there are different sources of sounds. Children can listen and realize the different ways of making sounds (Task Sheet 2/listening to tape of sounds)		Sketching of site; looking at artists work		Your Feelings to be able to say how others are feeling
	BREAK														
	Term 4														
	Week 1: 18th 20th -	Narative Unit 3B - traditional and fairy stories			20B	Organize and interpret information in a simple table (End of WBOOK2)		TOYS	Unit6- TOYS Introduce toys - purpose and history, have a toy corner in room (Cross cultural)		Listening to musical instruments and identifying sounds (Tie up with Aashish V.) Task Sheet 3 (Task Sheet 4 on Station day, continuation of musical instruments)	Sound & Learning	(D+T) Designing telephones with cups and strings	Relationships	To know the benefits of pets
	Week 2: 23rd 27th - splish splash sport				21A,B	1. Count the number of objects by grouping in 5's and 10's 2. Begin to add a multiple of 10 to a 2 digit number			Describe features of old toys Speak about toys belonging to their parents + grandparents Timeline of old and new toys and how they differ		Describing sounds using appropriate vocabulary eg: high, low, loud, soft, quiet (Task Sheet5)		making instruments (cutting/pasting) decorating)		To be able to say what's special about other children
	Week 3: 30th-3rd				22A,B	1. Begin to partition 2-digits numbers into T and U 2. Order numbers to at least 30			Toys from different countries and cultures		Describe different ways of how WE make sounds eg: sing, hum, talk, whisper (hands on activity)		Continued		To understand where to pay attention in order to improve (Targets)
	Week 4: 6th 9th	Poetry Unit 3A - poems on a theme - animals			23A,B	1. Compare two or more capacities by pouring 2. Measure c apacities using uniform non-standard units (2 days, start unit 24)			Sort objects in old + New toy categories. Explain why they are grouped in a particular way and how they are different in materials and function		To know that ears receive sounds, and to describe ways in which we can protect our hearing (audible dangers, Task Sheet 6)		Design own toys using variety of materials from home + school		To explore early memories
	Week 5: 14th 17th	Narative Unit 4A - stores about fantasy worlds		Observe kids responses + their reasoning ability	24A,B	1. Know addition and subtraction facts totaling up to 9 2. Know additiona nd subtraction facts totaling up to 10			Trip to Doll's museum Station day - movie "Toys"		Assessment - Task Sheet 7, 8		Arrange + make a Toy Museum + produce labels for toys on display		What can I remember
	Week 6: 20th-24th			Rubrics	25A,B	1. Exchange coins up to 10p for equivalent or smaller coins 2. Find totals of sets of coins and give change		SPACE	Unit7-SPACE Introduce Space, the planets and the universe in relation to the Earth		Unit8-LIGHT AND DARK Introduce light/dark and the differences between light and dark. Share experiences of being in the dark (Cross curricular - use of adjectives - sleepy		Cool/warm colours/ mixing paint		To enhance communication skill, triggering discussions. On what we feel when we make mistakes
	Week 7: 27th-1st	Narrative stories about familiar settings				Continuation of money			Learning about the 8 planets. Recalling names, and basic features - size, colour, atmosphere MVEMJSU		Can recognize a number of light sources, including the sun and the use of other senses when deprived of light (Task Sheet 2) Nocturnal Animals		Draw different features of home		To develop empathy + sensitivity to others
	Week 8: 4th-8th	Non fiction - Unit 5 - Recount			26A,B	1. Count on in 2s and 5s up to 100 2. Begin to recognise odd and even numbers up to 20			Learn about the sun, moon and stars	House	To know that light sources show up best in the night (Task Sheet 4)		Visit craft museum for seeing different kinds of home stuff	Changes	To discuss that silence is golden
	Week 9: 11th-15th				27A,B	Add a 1 digit number to a 2 digit number			How space affects our weather conditions global warming, land/water pollution		To know that the sun is the source major source of light and it is dangerous to look at it directly (outdoor activity with sunglasses,hats, umbrellas,		Straw + blow painting with poster colour		To develop awareness of importants of sharing with others
	Week 18th: 22nd	Assessment +				Assessment			How can we protect our planet and environment Endangered animals and what we can do for them		Know that shiny objects need a light source if they are to shine - reflecti ve clothing. Know that shiny objects are not light sources, know that reflective objects shine better under certain conditions. (Task Sheet 7)		Origami, sailboats + kites spin wheels		To help kids to think what they want to achieve + what stops them
	Week 11: 25th 27 - lower primary prize giving. 28th - leavers assembly					Abacus Assessment			Assessment		Can explain which reflectors are best at reflecting most light (Task Sheet 8)		D+T shoebox houses with different exteriors (sloping/flat etc) * Make a colony in the foyer in the end		What we learned + enjoyed in this Year