

Year 2		Literacy				Numeracy									
Term	Unit	Learning Objectives "I CAN...."	Ideas for assessment / display / celebrating learning	Unit	Learning Objectives "I CAN...."	Ideas for assessment / display / celebrating learning	Unit	Topic	Unit	Science	Unit	Art	Unit	PSHE	
August - Olympics	Week 1: 4th	Speak with clarity in front of others. Say what they lived about a poem.		1	1a - Count on/back 1s, 10s from a 2 digit number. 1b - begin to count up to 100 objects by grouping in 5s, 10s		The Olympics	The history of the olympics	Health and Growth (6 weeks)	Humans need food and water to stay alive. Recognise basic food groups.	Olympics	Olympic symbol/torch.	New Beginnings	belonging	
	Week 2: 11th	Work as group members, listen and contribute. Write patterns poems following ex given.		2	2a - add by counting in 1s from larger no. 2b - add 3 numbers by putting largest number first.			associated map work		Learn to collect data. To be able to display data on block graphy.		Indian Flag/Rakhi		self awareness. Managing my feelings.	
	Week 3: 18th	Work as group. Spell high frequency words. Look at poems with nonsense verses. Eg '1000s, tongue twisters.		3	3a - estimate, measure, compare lengths in cm, use ruler 3b - estimate, measure, compare lengths in metres.			celebration - create a year 2 olympics games, food associated map work		Need for exercise and variety of food. To make and record observations in a variety of ways.		Krishna's crown		Understanding others feelings.	
	Week 4: 25th	Choose the words carefully. Write poems with nonsense verses.		4	4a - add / sub pairs total up to 9 4b - add / sub facts to missing no. sentences			Research an athlete from home country/A-Z of Olympics		Animals produce young and grow into adults.		medals		Making choices. Understanding rights and responsibility.	
September	Week 5: 1st	To use models from reading to organise instructions sequentially.		5	5a - find totals of sets of coins, adding 3 or more coins 5b - say an exact sum using smaller coins up to 2 pounds.		My School and My Environment	map work - bird's eye view of classroom map work outside. Eg/ Jurdle gym. Use of key.	Getting on and Falling out	Young need to be looked after. Nurse to visit.	Maps	Create / draw design treasure map using several textured materials (1 of 2)	Friendship		
	Week 6: 8th	To use diagrams in instructions. Use a variety of simple organisational devices.		6	6a - partition 2 digit numbers into tens, units 6b - order number up to 100, position on 100sq.	Half term Assessment A/B		Medicines and drugs - to recognise - to know they should be looked after and administered correctly.		treasure mapping different materials - sand paper, clay, paper (2 of 2)		Looking at paintings by Indian artists.	Seeing things from another point of view.		
	Week 7: 15th	Read and tell a selection of stories, the setting and themes familiar. Eg/ home, school, shop, holiday. Read in pairs / in sequence.		7	7a - know doubles for numbers up to 15 and corresponding halves 7b - begin to derive doubles of multiples of 5 up to 10 and corresponding halves.			Observe and record environment, include sounds around school.		Doctor's prescribe medicines. Medicines bought at pharmacy. Correct procedures for taking.		Look at paintings by Indian artists.	Working together.		
	Week 8: 22nd	Select, identify and describe characters orally and in writing.		8	8a - name common 2D shapes, sort, describe, measure, to partition 8b - recognise line of symmetry, symmetrical patterns.			Inventory of year 2 - favourite subjects, using bar graphs		Review & Assessment.		Create art / painting / picture in style of Indian artist (2 of 3)	Managing feelings / anger		
October	Week 9: 29th	Explore story structure, predict and sequence. Write own endings.		9	9a - count back in 1s, not crossing multiple of 10s		interview people that help us around school.	Range of materials with different characteristics. Ways of sorting / uses properties, diagrams.	(3 of 3)	Resolving conflict.					
	Week 10: 6th Stand Alone Book Week	Plan and tell stories based on own experiences. Write own complete stories.		9	9b - count in 1s crossing multiple of 10, beginning to partition		Recognising other localities	Natural - man made, name natural. Distinguish between material and object.	Dussehra Art	What is bullying					
	Week 11: 13th	Use a non-fiction text using contents glossary, index. Use alphabetical ordered texts.		10	10a - use units of time, hrs in a day, days in a week 10b - use units of time, mins in a year, seasons in a year.		Physical and human features	Some can be changed by squashing, bending etc, some can't. Observations, measurements.	Diwali Art and craft	Comparing yourself to friends. Same / different					
	Week 12: 20th Diwali week Assembly - 24th	Organise a non-fiction text in alphabetical order. Write definitions to make a glossary.		11	11a - count on and back 1s, 10s, 100s 11b - begin to recognise odd/even no up to at least 50.	End of the Term Assessment	Land and buildings in local area	Describe changes by heating. New materials are made. Label diagrams.	Halloween Art	Proud of my differences					
Break															
Term 2															
November	Week 1: 3rd UN Weeks	Produce simple flow chart / diagram		12	12a - understand and use ordinal numbers up to at least 100. 12b - compare 2 digit numbers, say a number line between 2 numbers		Homes around the world	UN - what is the UN	Mammals and Animals	Ice is cold. Rate of melting. Fair testing.	Seasonal / Craft	Materials Collage	Good to me	How does it feel to be bullied	
	Week 2: 10th UN Weeks Children's Day - 14th	Make a booklet of explanations to include cover, contents page, glossary, explanations, diagrams.		13	13a - Estimate, measure and compare gm, kg 13b - read time to hour and 1/2 hour.			UN in the classroom		Other materials change when cold. Water, steam. Check results, make predictions.		UN Book		How emotions affect behaviour	
	Week 3: 17th	Express ideas about characters using evidence from text. Understand that connectives can be used to connect ideas and create tension.		14	14a - rehearse add and sub facts for pairs that add up to 10 14b - begin to add 3 digit numbers mentally.			Project on selected countries.		Plants/animals - differences.		Christmas craft		People you go to when you're unhappy	
	Week 4: 24th Rumble Tumble 28th Year 2 Planning 26th	Write simple traditional stories using connectives to link ideas / create tension.		15	15a - know that at an angle is a measure of a quarter turn 15b - recognise right angles 15c - recognise clockwise and anticlockwise turns.			Country project contd.		Difference between living and non-living. Characteristics of living creatures.		Christmas craft		I know what to do when I'm bullied	
December	Week 5: 1st	Understand that words, images and sounds can convey different elements of a narrative for the reader.		16	16a - count on in 2s, 5s, 10s, recognise odd and even numbers. 16b - introduce x as lots of, and x sign.		Country project contd.	Plants and animals around us/Habitats	Using fabric to create planned design of flower. Laminate - use a place mat.	knowing myself					
	Week 6: 8th	Write traditional narrative using words, images and sounds to convey info about main characters.				Spring Half term Assessments	Presentation and assessment	Planting seeds-monitoring, observing, recording. Fair testing. Create journals	Play props and settings	setting a realistic goal					
	Week 7: 15th 16th - Salam Balak - dress rehearsal 18th - year 2 play 15th - christmas concert rehearsal	Assembly Year 2				Christmas Concert	Year 2 Play	Parts of a Flowering plant To learn that fruits contain seeds.	continued	planning to reach a goal					
	Break														
Term 3															
January	Week 1: 12th Informal on Text Unit 3 Non- Fiction	To distinguish fact and fiction, story and information.		17	17a - begin to add by bridging multiple of 10. 17b - find difference between 2 numbers by counting on		Homes around the world	People live in different sorts of homes. Talk about homes using appropriate vocab.	Plants and Animals contd	To establish that animals reproduce and change	Seasonal / Craft	Winter Art	Good to me	perseverance	
	Week 2: 19th	Write questions prior to researching a topic.		18	18a - use the names of common 3D shapes. 18b - sort 3D shapes and describe features.			recognise common external features of domestic dwelling.		Fair testing		Winter Art		making choices	
	Week 3: 26th	To use features of non-fiction texts.		19	19a - subtract a multiple of 10 from a 2 digit number by counting back in 10s 19b - add, subtract 9, 11, 19, 21 by + and - 10 and 20.			A visit to the craft museum. To record their observations using appropriate language.		assessments		Leaf/vegetable Printing		evaluation and review	
February	Week 4: 2nd Math Week	To write a persuasive back-of book blurb.	rubric exists	20	20a - sort, organise and interpret information in a block graph. 20b - a pictogram		compare and contrast homes from 2 different localities describing home and locality	to know that animals and plants can be recognised by simple features.	Seed pictures	knowing myself					
	Week 5: 9th	To write a profile of a book character.		21	21a - multiplication as repeated addition. Record using and = 21b - understand division as grouping		continued	To make careful observation of some animals and to similarities and differences between these animals.	Making different kinds of Homes using waste	understanding my feelings					
	Week 6: 16th	To use a story planner to structure story ideas and to write own story.		22	22a - begin to partition 3 digit numbers in HTU 22b - round numbers less than 100 to nearest 10		To describe features of animals versus mythical creatures.	To know that people are similar to each other in so many ways but different in others.	craft	managing my feelings					
March	Week 7: 23rd	To write clear instructions using appropriate language.		23	23a - classify and describe 2D, 3D shapes. 23b - recognise 1/2, 1/4 of shapes and numbers of objects.		Identify and make a list of popular mythical characters.	to know that plants in the local environment are similar and different to each other.	fabric painting	standing up for myself					
	Week 8: 2nd			24	24a - know pairs of multiples of 10 that total 100, pairs that total 10 24b - use pairs that total 10 to make next multiple of 10		To know about chinese dragons and the role they play in chinese society.	Review and assessment.	Hot Craft: Blow painting	making choices. Knowing herself.					
	Break														
Term 4															
April	Week 1: 16th 16th - no students (training day)			25	25a - estimate a capacity, recording estimates, read simple scale.		uniforms and the role they play in western society. Compare / contrast.	Pushes and pulls are examples of forces. Movement forces are required to make things speed up, slow down, change direction.	Dragons etc 5	Making a dragon/mythical creature	understanding my feelings				
	Week 2: 23rd 27th - splash splash sport	Plan and write own short report on a topic previously researched.		25	25b - estimate, measure, compare in litres and ml		Create or choose from the list a mythical character and write an imaginative story.	Push and pull changes shape and causes movement. Forces are required to make objects speed up, slow, change direction.	craft	managing my feelings					
	Week 3: 30th	To Recite a poem. To use similes to make comparisons.		26	26a - understand x as repeated addition and division as its reverse		Identify present and past people who are famous. Explain why they are famous.	Effects of movement on own body. Effects of hitting, throwing, catching etc.	Easter Craft	understanding the feelings of others.					
May	Week 4: 6th 10th - no school	Write own creative sentences in the form of a poem.		26	26b - recognise 2 digit multiples of 2, 5, 10 and know their multiplication facts. Half-term assessment		Describe clothes worn a long time ago. Suggest what is different. Compare / contrast Florence Nightingale's clothing with women of today.	fair testing	Easter Craft						
	Week 5: 13th 18th - year 2 planning 13th - off, no school	To summarise the plot. To discuss characters.		27	27a - add 1 digit number to 2 digit number, add two 2 digit numbers.		Extract information from F. Nightingale video. Identify how she travelled.	make table of results, predicting, measuring	Flower pictures						
	Week 6: 20th	To analyse and record dialogues. To evaluate the story.		27	27b - subtract 1 2 digit number from another.		select appropriate pictures to illustrate main events in Florence's life	recognise, name, group electrical appliances	Observation Drawing						
	Week 7: 27th	To dramatise and evaluate a scene.		28	28a - use units of time, hrs, mins, secs. 28b - read time to 15min on analogue and digital		Identify how Florence improved conditions of soldiers and nurses. Nurse to visit.	safety of electrical devices. Poster.	Observation Drawing	knowing myself					
May	Week 8: 4th	Write a short paragraph using features found in non-fiction writing.		29	29a - Double multiples of 5, halve multiples of 10, add using near doubles. 29b - recognise the relationship between halves and quarters.		Order events in Florence's life. Timeliness. Walking time line.	correct manipulation of electrical components / safety	Study of an Artist	planning to reach a goal					
	Week 9: 11th	Compare different sources of information.		30	30a - add and begin to sub a 1 digit to and from a multiple of 100. 30b - organise and interpret info on a table		Identify reasons why Florence is remembered today. Choose a person from present times and write about her/him.	make a complete circuit. Critical thinking activity.	Study of an Artist	making choices					
	Week 10: 18th	Write sentences about themselves				Review / Summer Term Assessment	Confd	represent a circuit in pictures.	Study of an Artist						
Week 11: 25th 27 - lower primary prize giving. 28th - leavers assembly.							Revise and assessment	Self-Portrait							

Explanations - Non-fiction Unit 2	Use a non-fiction text using contents glossary, index. Use alphabetical ordered texts.
	Organise a non-fiction text in alphabetical order. Write definitions to make a glossary.
	Produce simple flow chart / diagram
	Make a booklet of explanations to include cover, contents page, glossary, explanations, diagrams.
Traditional Stories - Narrative Unit 2	Express ideas about characters using evidence from text. Understand that connectives can be used to connect ideas and create tension.
	Write simple traditional stories using connectives to link ideas / create tension.
	Understand that words, images and sounds can convey different elements of a narrative for the reader.
	Write traditional narrative using words, images and sounds to convey info about main characters.
Poetry Unit 2 - Really looking	Speak with clarity. Response to presentations.
	Consider how mood and atmosphere can be created in live and recorded performance
Assembly Year 2	

<b>Information Text</b> <b>Unit 3 Non-Fiction</b>	<p>To select from different presentational features.</p>
	<p>To suit particular writing purposes on paper and on screen</p>
	<p>To draw together ideas and information across a whole text using simple sign posts across text.</p>
	<p>To explain ideas and processes using imagination and adventurous vocals and non-verbal gestures to support communication.</p>
<b>Non-chronological Reports</b> <b>Unit 4 Non-Fiction</b>	<p>To turn statements into questions learning a range of 'wh' words. To pose questions and record those in writing.</p>
	<p>To write in clear sentences using capital letters and full stops. To make simple notes from non-fiction texts.</p>
	<p>To use commas in lists. To write non-fiction texts.</p>
	<p>To write non-chronological reports based on structure of known texts.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Narrative Unit 4 Extended Stories / Significant Authors</p>	<p>To engage with books, listen to extended stories. To discuss characters / settings.</p>
	<p>To recognise cause and effect. 1 chapter follow from another. To plan extended story. To write character descriptions.</p>
	<p>To write extended story. To share and review each others books. To speak with clarity and to listen to others.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Non-fiction Unit 1 Instructions (4 weeks)</p>	<p>To use models from reading to organise instructions sequentially.</p>
	<p>To use diagrams in instructions. Use a variety of simple organisational devices.</p>
	<p>To write simple instructions. Use words ending in 'ed'. To find examples of words and phrases that make sentences.</p>
	<p>To use appropriate register.</p>

<p style="text-align: center;">Narrative Unit 3 - Different stories by the same author</p>	<p>Re-read own writing for punctuation to read high/medium frequency words independently. To engage with books through exploration and interpretation.</p>
	<p>To express opinion based on text. To perform in front of others. To work in groups.</p>
	<p>To sustain narrative form about character. To perform in front of others.</p>

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Butterflies
rubric exists
rubric to create? Or ano? 2 ladder rubrics exist not mentioned in planning folder
rubric to create? Or ano?

rubric exists
rubric to create? Or ano?

rubric to create? Or ano?
rubric exists



## Grouping and Changing Materials

Range of materials with different characteristics. Ways of sorting / uses properties, diagrams.

Natural - mad made, name natural. Distinguish between material and object.

Some can be changed by squashing, bending etc, some can't. Observations, measurements.

Describe changes by heating. New materials are made. Label diagrams.

Ice is cold. Rate of melting. Fair testing.

Other materials change when cold. Water, steam. Check results, make predictions.

Plants and animals	Plants and animals differences.
	Identify what they can do. Characteristics of living creatures.
	Plants and animals around us.
Plants and Animals (continued)	Changing animals. Eg/birth to adult / butterflies
	Trip to zoo
	Follow up to zoo. Sorting animals

Health and

Growth (8 weeks)

Humans need food and water to stay alive. Recognise basic food groups.

Learn to collect data. To be able to display data on block graphy.

Need for exercise and variety of food. To make and record observations in a variety of ways.

Animals produce young and grow into adults.

Young need to be looked after. Nurse to visit.

Medicines and drugs - to recognise - to know they should be looked after and administered correctly.

Doctor's  
prescribe  
medicines.  
Medicines  
bought at  
pharmacy.  
Correct  
procedures  
for taking.

Assessmen  
t.