	Year 3		Literacy		Numeracy									
	Term	Unit	Learning Objectives "I CAN…."	Ideas for assessment / display / celebrating learning	Unit	Learning Objectives "I CAN….."	Ideas for assessment / display / celebrating learning	Unit	Topic	Unit	Science	Unit	Art	Unit	PSHE
August	Week 1: 4th		Lo Baseline testing	Ph1			Baseline	OLYMPIC AND SPORTS FRO EVER YIDDO Y	1.Philosophy of Olympics 2.History of Olympics. Olympio logo +its significance		Recognise materials used at hone + school. * Understand the difference between objects and materials	3C CHARACTERISTICS OF MATERIALS	Self potraits (cut & complete)	NEW BEGINNINGS	Recognising their worth I can te:; you something special about me.
	Week 2: 11th	Narratives UNIT 1: stories with familiar settings	*Follow up others points and show whether they agree or disagree in whole class situation/discussion. *Develop + use specific vocabulary in different context	Ginn: In the town/ Animal Tracks	1	*Compare two 3 digit numbers *Partiiton 3 digit number into H,T,U			Four Year cycle held where + when * Criteria of host country		*Same object - different material * Same material different objects		Me and my family- draw picture		I can give and accept a compliment
	Week 3: 18th		*Use discussion to origin roles and actions * Actively include and respond to all memebers of the group* Identify and make notes on main points of a section	Ginn: In the town/ Animal Tracks	2	* Know addition and subtraction facts to 20 * Add numbers by finding pairs that total to 9,10 + 11			*Awards then and now-point sys. * Participating countries		Vocab of properties of materials * Find dictionary meaning -definition		Olympic dolls		I know hot it feels to be happy, sad, sacred, excited.
	Week 4: 25th		*Identify and discuss qualities of other performances,gesture, actions and use the language of possibility to investigate and reflect on feelings,behaviour or relationships	Familiar places models for writing	3	* Add one digit number to a 2-3 digit number * Subtract a one digit number to a 2-3 digit number			*Different categories of sports. * Importance of fairplay		*Materials stretch when force is applied (socks,stockings+ knee high) * Measure stretchiness and make a graph		Me in my sportd gear-design for display		How I calm myself
September	Week 5: 1st	Narrative Unit 2 Myths + legends	Develop and use specific vocabulary in different contexts * Follow up other's points and show whether they agree or disagree in whole class situation	Hope of a rope Pelican Big Book	4	*Measure and compare lenghts in m & cms. *Begin to use decimal notation for m & cms.			*Your fav sport * Your sporting Hero (Research project)		*Investigating proporties-absorbtion +stretchiness *Appropriate use of materials/silly materials		Me in my sportd gear-design for display	GETTING ON + FALLING OUT	I can usually tell of other people are feeling these emotions
	Week 6:8th		*Use some drama stratagies to explore stories or issues * Identify and discuss qualities of others performance, including gesture, actions and costume.	Dodo Pelican big books	5	*classify and describe 2 D shapes (+ quadrilaterals) *Identify and sketch lines of symmetry		AROUND THE WORLD	*Map skills + vocab * major land forms * Key and legends		*Collect + observe different kinds of paper-hand lense * Test absorption of various papers -relate it to the uses		Colour wheel Hot/cold colours		Why and how rules are made and enforced
	Week 7: 15th		*Use discussion to organise roles + action * Actively include and respond to all numbers of the group.(talk tokens)	Hoe cheetah got its spots			Autum Half Term assessment		(One week for each continent) * Australia		*Recap and assessment		Aborigine art (Australian)		Understanding why different places have different rules
	Week 8: 22nd		*Identify the present national features used to communicate the main points in abroadcast * Identify + make notes on main points of a section of text.** Use syntax, contest and word structure to build their store of vocabulary when reading for meaning *Identify features that writers use to provoke readers reaction.	Ramayana	6	*Count in 5's + 10's upto 100 * Count on and back in 100's from any number			Asia		*What are rocks * Identify rocks at home/school	ROCKS AND SOILS 3D	Rangoli (Indian Art)		Understanding rights and responsibility in school
	Week 9: 29th		Identify key sections of an infromation broadcasts noting how the language used sugnals change or transition in focus * Empathise with characters and debate moral dilemma portrayed in text. *Use syntax contest		7	*Understand multiplication + division as repeated addition + substraction * multiplication facts for 2 times table			Europe		* Types of rocks igneous, sedimentry metamorphic		Still life (European)		face new challenges positively by collecting information looking fro help and making responsible choices.
October	Wekk 10: 6th Book Week	Narrative UNIT 4 : Authors + Letters	*Explain process or present information esnuring items are clearly sequenced relevant details included and accounts ended effectively *Empathise with characters and debate moral dilemmas portrayed in texts * Use beginning middle + end to write narratives in which events are sequenced	When the truck got stuck-sky racer	8	a) Recognise unit fractions b) Derive doubles		AROUNF THE WORLD	Africa	3D ROCKS AND SOILS	*Formation of rocks *Uses of rocks		Jewellery African	SAY 'NO' TO BULLYING	To care about other's feelings + see things from their point of view
	Wekk 11: 13th		*Sustain converstaion, explain or give reasons for their views + choices * Identify how different texts are organised including reference texts, organise leaflets on paper + on screen * Share + compare reasons for reading preferences, extending range of books read	Children's letter models for writing	9	*Read the time to 5 minutes * Solve problems involving time			N. America		*Concept of a Fair test *Testing rocks		Halloween art and craft		Recognise that there are different kinds of duties responsibilities at home + in community
	Week 12: 20th Half Term		*Present events and characters through dialogue to engage the interest of an audience * Use layout format graphics, illustration for diff purpose	Letters from a Moose Big Books	10	*organise and interpret data * In frequency tables * pictograms			S. America and Antartica		How is soil formed * Soil profile		Diwali Art , Clay dyas		I can tell you what bullying is
	Break														
	Term 2														
November	Week 13:3rd	NF: Unit 3 Information texts	*Present information enursing items are clearly sequenced relevant details are included and accounts ended effectively *Spll high + medium frequency word		11		catch up review Autum ass- End of term	UN WEEK	*What is UN? * Its mission + Philosophy		Differences between soils + research		Flags of countries in class		I know how it feels to be bullied
	Week 14:10th		*Recognising a range of prefix + suffixes, understanding how they modify meaning and spelling + assist in decoding complex words * Spell unfamiliar words using known including phoneme, grapheme correspondences and morphological rules		12	*Round numbers less than 100 * Order numbers to 1000			*The roles of UN * Member countries		Review + assessment		Rock painting		I know how it feeks to be a witness to bullying. I know why sometimes witnesses join in with bullying or
	Week 15: 17th		*Explore how different text appear to readers using varied sentences structures + descriptive language *Write non -narrative text using structure of different text type.		13	Add + subtract * a multiple of 10 * 2- digit number		MY COUNTRY	*Where I come from - continent - country- city *My neighbours on NSE W	3F LIGHT AND SHADOW	*Sources of light * How light travels		Clay painting		*To realise the consequences of teasing, bullying + aggressive behaviour on others + themselves
	16:24th		*Signal sequence place + time to give coherence * Show relationships of time reason and cause through sub-ordinates +connectives		14	Add and subtract * multiple pf 10/100 * 9,11,19,29.…			*Language , currency people * Climate + costume		*How shadows are formed *Formation of day and night		Observation drawing of artefacts of own county		Use talk to organise roles and actions. Talk about what needs to be done and who will do what in a group
December	Week 5: 1st	Poetry Unit 3 Shape + Calligraphy	*Choose and prepare poems or stories for performances indetifying appropriate expressive, tone, volume and use of voices and other sounds. *Inter character feelings in fiction and consequences in logical explanation		15	Introduce, classify and describe * prisms * 3D shapes			Festivals and special days * Cusine		Classify transparent, translusecent, opaque objects		*Card	Going for Goals	I can tell you my strengths as a learner
	Week 6: 8th		* Make decesions about form and purpose, identify success criteria and use-rubric mode by chi,dren to evaluate their non. *Select + use a range of technical and descriptive vocabulary.	Shape peoms *erase peoms	16	*Measure and compare capacities *Use units of time:day, hours			*Brief history *Tourists attraction		Plan a fair test for source of light to length of shadow		Crafts		I know I am responsible for my learning & behaviour
	Week 7: 15th		*Group related material into paragraphs * Compare sentences using adjectives, verbs+ nouns for percision, clarity and impact		17		catch up Review Half Term Spring		*Whats special about my country * Whats is same as India		Recap and Assessment		Craft work		I know what I need to learn effectively
	Break														
	Term 3														
January	Week 1: 12th	NF Unit 2	Recognise the Str & language features of an instructional text , express,view clearly	tr. Observation	18	*Count in 10's,100's or 50's * Recognise odd /even number to 50				3A Teeth and Eating					I can break down a goal into a number of smaller steps + want for results
	Week 2: 19th		Orally produce instructions, evaluate effectiveness and develop into chorus sequence		19	*Know pairs of multiples of 100 that total 1000 *Use pairs that total 100									I know how others can help me achieve my goal + I know how I can help others
	Week 3: 26th		*Write on inst text using appropriate language + presentation features	Rubric by children	20	*Know the * facts for the 5 and 10 times table *Rehearse - as inverse of *									I can understand that some thoughts help me reach my goal +some area barrier
February	Week 4: 2nd Math	Narrative Unit 5 Dialogue + Plays			21	*Multiplication and Division *Fractions									
	Week 5: 9th				22	*Tally chart +Frequency tables * Bar garphs									
	Week 6: 16th				23		catch up review E-O-T spring assess								
	Week 7: 23rd				24	Rounding off to nearest 10,100 addition +substraction									
March	Week 8: 2nd	Poetry Unit 1 Poems to Perform			25	*Addition * Doubling and adding near doubles									
	Break														
	Term 4														
	Week 1: 16th				26	Place values* Formal addition									
	Week 2: 23rd				27	*Weight * Position									
	Week 3: 30th				28	*Angle * Direction									
April	Week 4: 6th	Language Play Unit 3 Poetry			29		Catch up- Review Half term Ass	3B Helping Plants grow							
	Week 5: 13th				30	*Counting * Multiplication and division									
	Week 6: 20th				31	*Multiplication and Division * Multiplication									
	Week 7: 27th				32	Begin to recognize simple fraction * Money									
May	Week 8: 4th	Narr: U nit 3 Adventure+ Mystery			33	Find diff between 2 or 3 digit number by counting on		3E Magnets and Springs							
	Week 9: 11th				34	Use informal methods of substraction									
	Week 10: 18th				35	Use units of time, years, months,weeks ,days + hours *Classify + sort data in									
	Week 11: 25th						End of Year Assessment								